1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	1 %	26%	43%	30%	1%	26%	31%
Reading Basic Understanding	149	1%	10%	53%	35%	1%	11%	36%
Writing Conventions	149	0%	7%	28%	54%	11%	7%	66%
Writing Effectiveness	149	1%	11%	60%	26%	1%	13%	28%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	142	8%	32%	25%	27%	7%	40%	35%
Problem Solving	142	23%	39%	12%	25%	1%	62%	26%
Skills	142	5%	30%	5%	35%	25%	35%	60%
GRADE 11							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	4%	34%	50%	11%	0%	39%	11%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	1%	24%	39%	34%	1 %	25%	36%
Reading Basic Understanding	67	1%	6%	58%	34%	0%	7%	34%
Writing Conventions	67	0%	6%	24%	52%	18%	6%	70%
Writing Effectiveness	67	0%	9%	54%	37%	0%	9%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	27%	46%	26%	1%	27%	27%
Danding Dania Understanding		4.07	1.20/	400/	250/	1.0/	1.50/	270/
Reading Basic Understanding	82	1 %	13%	49%	35%	1%	15%	37%
Writing Conventions	82 82	1% 0%	13% 7%	30%	56%	6%	7%	62%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	5%	42%	25%	26%	3%	46%	29%
Problem Solving	65	20%	48%	8%	25%	0%	68%	25%
Skills	65	5%	32%	6%	37%	20%	37%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	77	12%	23%	26%	29%	10%	35%	39%
Problem Solving	77 77	12% 26%	23% 31%	26% 16%	29% 25%	10% 3%	35% 57%	39% 27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	7%	37%	46%	10%	0%	44%	10%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	2%	32%	54%	12%	0%	33%	12%

Vermont Assessment Summary 2002

PS278 Springfield High School

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	41%	31%	1%	27%	32%
Reading Basic Understanding	*	1%	10%	53%	34%	1%	12%	35%
Writing Conventions	*	0%	6%	27%	55%	12%	6%	66%
Writing Effectiveness	*	1%	11%	60%	26%	1%	13%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity	V
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GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	32%	24%	28%	7%	41%	35%
Problem Solving	*	23%	39%	11%	26%	1%	62%	27%
Skills	*	5%	29%	5%	34%	26%	34%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	34%	51%	12%	0%	38%	12%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	1%	19%	45%	34%	2%	20%	35%
Reading Basic Understanding	131	1%	7%	53%	38%	1 %	8%	39%
Writing Conventions	131	0%	5%	24%	58%	13%	5%	71%
Writing Effectiveness	131	1%	8%	60%	29%	2%	9%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	72%	28%	0%	0%	72%	0%
Reading Basic Understanding	18	6%	33%	50%	11%	0%	39%	11%
Reading Basic Understanding Writing Conventions	18 18	6% 0%	33% 17%	50% 56%	11% 28%	0%	39% 17%	11% 28%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	5%	30%	28%	30%	8%	35%	38%
Problem Solving	127	17%	40%	13%	28%	2%	57%	29%
Skills	127	3%	28%	4%	37%	28%	31%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	40%	47%	7%	7%	0%	87%	7%
concepts								
Problem Solving	15	73%	27%	0%	0%	0%	100%	0%
•	15 15	73% 20%	27% 47%	0% 13%	0% 13%		100% 67%	0% 20%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	3%	32%	52%	12%	0%	35%	12%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	18%	55%	27%	0%	0%	73%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	109	1%	16%	46%	36%	2%	17%	38%
Reading Basic Understanding	109	2%	8%	49%	40%	1%	10%	41%
Writing Conventions	109	0%	4%	21%	61%	15%	4%	75%
Writing Effectiveness	109	2%	9%	61%	26%	2%	11%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	53%	35%	13%	0%	53%	13%
Reading Basic Understanding	40	0%	15%	65%	20%	0%	15%	20%
Writing Conventions	40	0%	15%	45%	38%	3%	15%	40%
Writing Effectiveness	40	0%	18%	55%	28%	0%	18%	28%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	6%	28%	26%	32%	8%	34%	40%
Problem Solving	107	17%	39%	11%	31%	2%	56%	33%
Skills	107	5%	23%	6%	36%	30%	28%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	43%	23%	14%	3%	60%	17%
Problem Solving	35	43%	37%	14%	6%	0%	80%	6%
Problem Solving Skills	35 35	43% 6%	37% 51%	14% 3%	6% 29%	0% 11%	80% 57%	6% 40%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	1%	33%	54%	12%	0%	34%	12%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	16%	40%	36%	8%	0%	56%	8%

Springfield High School PS278

	Assessment	Summary	English	Language	Learners
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GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	43%	30%	1%	26%	31%
Reading Basic Understanding	*	1%	10%	53%	35%	1%	11%	36%
Writing Conventions	*	0%	7%	27%	55%	11%	7%	66%
Writing Effectiveness	*	1%	11%	59%	26%	1%	13%	28%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	32%	26%	27%	7%	40%	34%
Problem Solving	*	23%	38%	12%	25%	1%	62%	26%
Skills	*	5%	30%	5%	34%	26%	35%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	34%	51%	11%	0%	38%	11%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*